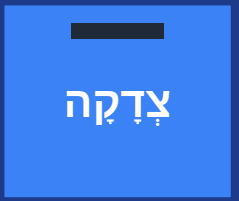
Our class mitzvah!

What have we learned, and what good deed will WE do?



RE · Year 1/2 · Judaism · Review and Express

Today we are learning...

Why do good deeds matter, to Jewish people and to us?

- ✔ I can use the key words from our Judaism lessons.
- ✔ I can explain why good deeds matter to Jewish people.
- ✔ I can plan a good deed with my group and say WHY we would do it.

Key words: can you match them?

Torah	A. The Jewish day of rest
synagogue	B. Giving to help people in need
Shabbat	C. The Jewish holy book
mitzvah	D. More than one mitzvah
mitzvot	E. Where Jewish people meet to pray
tzedakah	F. A good deed God asks Jewish people to do

Key words: answers

Torah	C. The Jewish holy book
synagogue	E. Where Jewish people meet to pray
Shabbat	A. The Jewish day of rest
mitzvah	F. A good deed God asks Jewish people to do
mitzvot	D. More than one mitzvah
tzedakah	B. Giving to help people in need

Our learning journey



1

What is Judaism?

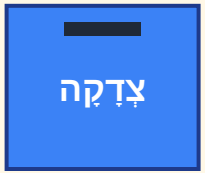
One God, the Torah, the synagogue, Shabbat



2

Mitzvah

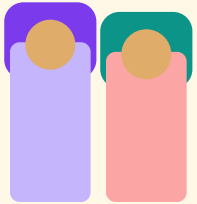
Zoe visited Gran when she was poorly



3

Tzedakah

Giving to help others, with money or without



4

The story of Ruth

Ruth cared for Naomi; Boaz was kind

What do you remember about each lesson?

Why do good deeds matter to Jewish people?

1 God asks them to

The mitzvot are God's rules in the Torah.

2 They make the world better

"Good deeds make the world a better place!" (Zoe's mum)

3 They help them belong

Doing mitzvot makes Zoe feel she belongs to God and to the Jewish people.

4 It's the right thing to do

Tzedakah comes from a word meaning what is right and fair.

Why might WE do good deeds too?

How do YOU feel when you help someone?

How does the other person feel?

What would our school be like if nobody did good deeds?

Lots of people do good deeds!

Jewish people	Christians	Muslims
Doing mitzvot, like tzedakah and visiting the sick	Jesus said 'Love your neighbour', like in the story of the Good Samaritan	Giving sadaqah, which means kind gifts to help others

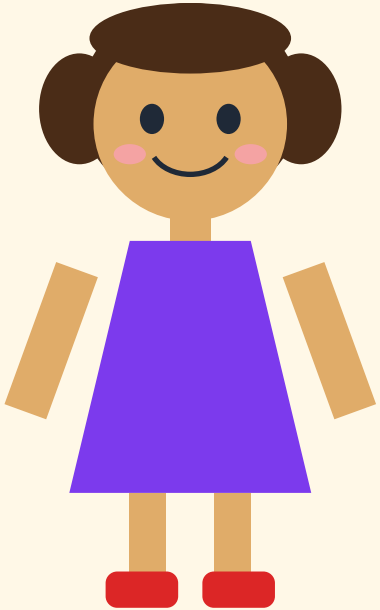
Sikhs and Hindus	People with no religion	Our school
Doing sewa (seva), which means helping others without wanting anything back	Because it's kind, fair and makes the world better	Being kind is one of our school values

A last note from Zoe!

Hi everyone! Gran and I have heard that you've learned LOTS about mitzvot.

Here's my challenge: can your class do a good deed together in the last week of term? It can be for your school or for people near you.

Please tell me what you choose. I can't wait to hear!
Shalom, Zoe



Group brainstorm: our class good deed

In your group, think of good deeds our class could do. Draw or write them on your sheet.

- ✔ Who will it help?
- ✔ Can we really do it at school in the last week of term?
- ✔ Does it need money? (Remember: you can give without money!)
- ✔ Which mitzvah is it like?

Choose your group's BEST idea to share with the class!

Stuck? Idea bank

Make cards or sing for people in a care home

Like: visiting the sick and the elderly, like Zoe and Gran

Collect food for a local food bank

Like: tzedakah

Litter-pick around the school grounds

Like: looking after the world

Make bird feeders for winter

Like: being kind to animals

Read stories to the Reception class

Like: studying and sharing learning

Make thank-you cards for school staff

Like: saying thank you

Give away books or toys we've grown out of

Like: giving without money

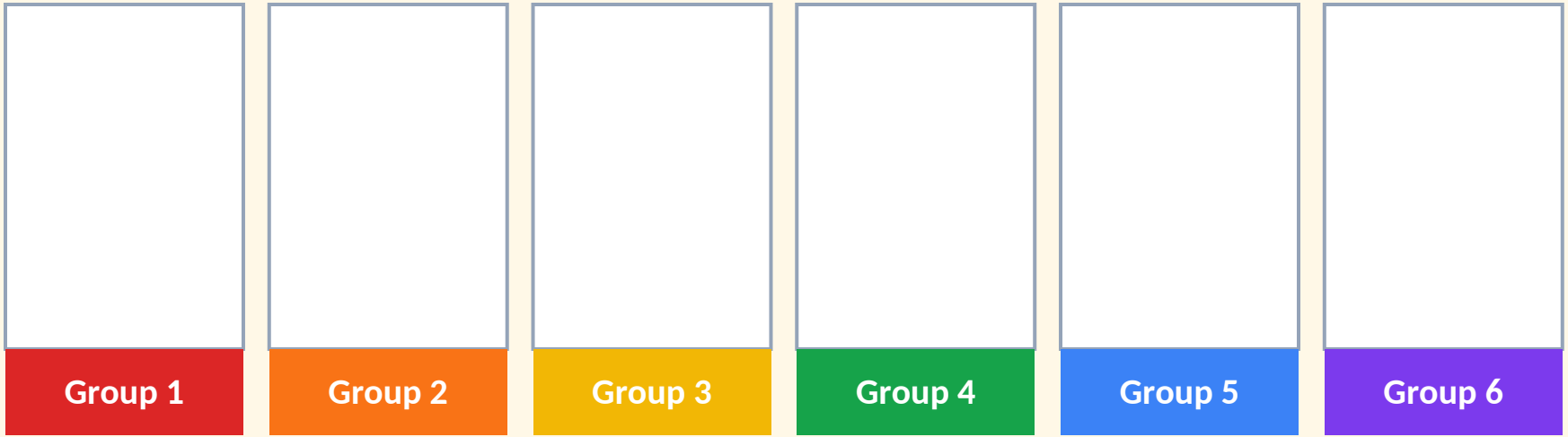
Make a welcome pack for new children

Like: welcoming the stranger, like Boaz

Share and vote!

Each group tells the class their idea in 30 seconds:

"Our good deed is ___. It will help ___. It is like the mitzvah of ___."



Everyone gets ONE vote. You can't vote for your own group's idea!

Our class mitzvah plan

Our good deed is...	
It will help...	
We will need...	
It is like the mitzvah of...	
We are doing it because...	



Why do good deeds matter?

For Jewish people, a mitzvah is…

Our class will do a good deed because…

Use a key word in your answer! Shalom!

Teacher page: lesson plan (50 mins)

Time	Section	Slides
0–3	Shalom, objective	1–2
3–8	Key words: match the word to its meaning	3–4
8–13	Our learning journey: recap lessons 1–4	5
13–17	Why do good deeds matter to Jewish people?	6
17–24	Why might WE do good deeds? Lots of people do!	7–8
24–26	Zoe's last note: the class challenge	9
26–37	Group brainstorm on planning sheets (idea bank if stuck)	10–11
37–45	Groups pitch their ideas, then the class votes	12
45–50	Fill in our class plan; plenary	13–14

Resources: planning sheets (slide 18), one per group · key word cards (slide 17) · voting cubes or stickers · class work from lessons 1–4 for the recap.
Sensitivity: children of all faiths and none are welcome to share their own reasons for doing good. Avoid any suggestion that only religious people are kind, or that the class should 'be Jewish'.

Teacher page: EXPRESS ideas from the unit

Encourage the key words from the unit in all EXPRESS work.

MITZVOT scrapbook or wall display: photos of the good-deed role plays and of your class mitzvah day. Children write labels and class sentences that explain the display, using the Jewish words they've learned.

Flap book: based on 'It's a… It's a… It's a Mitzvah', draw pictures of different mitzvot from the book and make a flap book to share with others.

Good Deed day: the class's chosen good deed could grow into a whole-school 'Good Deed' day. Explain it to the children in assembly and point them to your display.

Assessment: see the advice at the end of the unit and check with your RE subject leader.

Based on the Emmanuel Project Judaism unit, © 2020 Diocese of St Edmundsbury and Ipswich.

Printable key word cards: cut out, match, then use as display labels

Torah	The Jewish holy book
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Shabbat	The Jewish day of rest
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Our good deed ideas

Group: _____

Idea 1

Idea 2

Idea 3

Our BEST idea

Our good deed is _____

It will help _____

It is like the mitzvah of _____